

2021 AUTUMN TERM NOTE OF VISIT

School		LA	
Headteacher		SIA	
Report by		Date of visit	

2021 CENTRE DETERMINED GRADES FOR GCSE AND A LEVEL

In his written statement (dated 21 June 2021) the Education Minister confirmed ‘that the suspension of Key Stage 4 and legacy sixth form performance measures will be extended to the 2021/22 academic year. Qualification awards data will not be used to report on attainment outcomes at a school, local authority or regional consortium level and must not be used to hold schools to account for their learners’ outcomes.’ He also confirmed that ‘all schools and post-16 providers will continue to be required to undertake effective self-evaluation to support continuous improvement. Our evaluation, improvement and accountability arrangements require consideration of a broad range of information, relevant to a school’s own context, when undertaking self-evaluation and identifying improvement priorities. This will involve schools, with support from local authorities and regional consortia, using the learner level information they have to reflect on and improve their existing arrangements.’

CURRICULUM FOR WALES

‘For primary schools, rollout will commence in September 2022. Secondary schools who are ready to roll out the curriculum to Year 7 will be free to do so, but this will not be mandatory until 2023, with roll out to Years 7 and 8 together. Secondary schools should begin conversations internally and with regional consortia about their plans for 2022 and a process for those schools wishing to rollout in that year will be made available in due course. In the 2021/22 academic year, all secondary schools should be undertaking work in all three phases. Secondary schools who plan to rollout in 2023 should continue, expand and conclude this work in 2022/23. During this time, they should work very closely with their cluster primary schools to understand their experiences and the nature of learners’ progression’.

Expectation by end of October 2021:

All schools have a clear plan identifying actions for 2021-22 to be in position to meet new statutory requirements for September 2022 [or 2023 secondary]. This plan identifies aspects including:

- Professional learning to support all staff
- Use of grants
- Trialling and evaluating approaches within curriculum design across all 6 AOLES
- Wider engagement with stakeholders

All schools have a plan identifying clear priorities across their 3-16 cluster where clear areas for collaboration and developing a shared approach are identified.

What are your priorities for Curriculum for Wales as a school for the Autumn term?

What are your priorities for Curriculum for Wales as a cluster for the Autumn term?

How are you engaging further with the resources from the CfW professional learning offer?

- Leading change
- Developing shared vision
- Curriculum change sessions 1, 2, 3

What will be the role and contribution of your SIA and extended GwE team members in supporting this work?

What are your initial approaches to developing curriculum design

- within your school?
- across your cluster?

How will the regional and local networks support your school/cluster?

ALN

What are your priorities for ALN Wales Transformation as a school /cluster for the Autumn term ?

PROFESSIONAL LEARNING

Are there any other further areas/aspects for professional learning that you have identified?

ACCOUNTABILITY

What should accountability look like? How will you measure progress and impact of your work? What will reporting look like?

Actions

Required Action	Responsibility	By when
Signed	Date	